

# education

ROUNDAABOUTTHEATRECOMPANY

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**How can we use memory to create a piece of theatre?**

**“I give you truth in the pleasant disguise of illusion.”**

**-Tennessee Williams**

1.) Create a list of school related memories. Think of important events, projects, or interactions that you have had while at school. (For example: forgetting my lines in the school play, winning the teacher-student volleyball game, etc)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2.) Choose one memory from your list and describe what happened in more detail.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.) Who was there?

_____	_____
_____	_____
_____	_____
_____	_____

4.) List ten words or phrases that describe the setting:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

5.) What did it smell like?

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6.) What did you hear?

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7.) What emotions did you experience?

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8.) Choose three details to change so as to intensify the conflict or heighten the drama. For example:

10 minutes late-> two hours late

The principal -> President of the United States

The school cafeteria -> fancy restaurant

9.) Break into groups of 3-5 and share your work within the small group.

10.) Choose one memory from your group as inspiration for writing a short theatrical scene.

11.) Write a short scene with **at least** 16 lines of dialogue as a group using the memory you have selected. (Feel free to make your scenes longer if needed)

12.) Rehearse and perform scenes for the class