

education

ROUNDAABOUTTHEATRECOMPANY

Name: _____

Date: _____

Status Pyramid

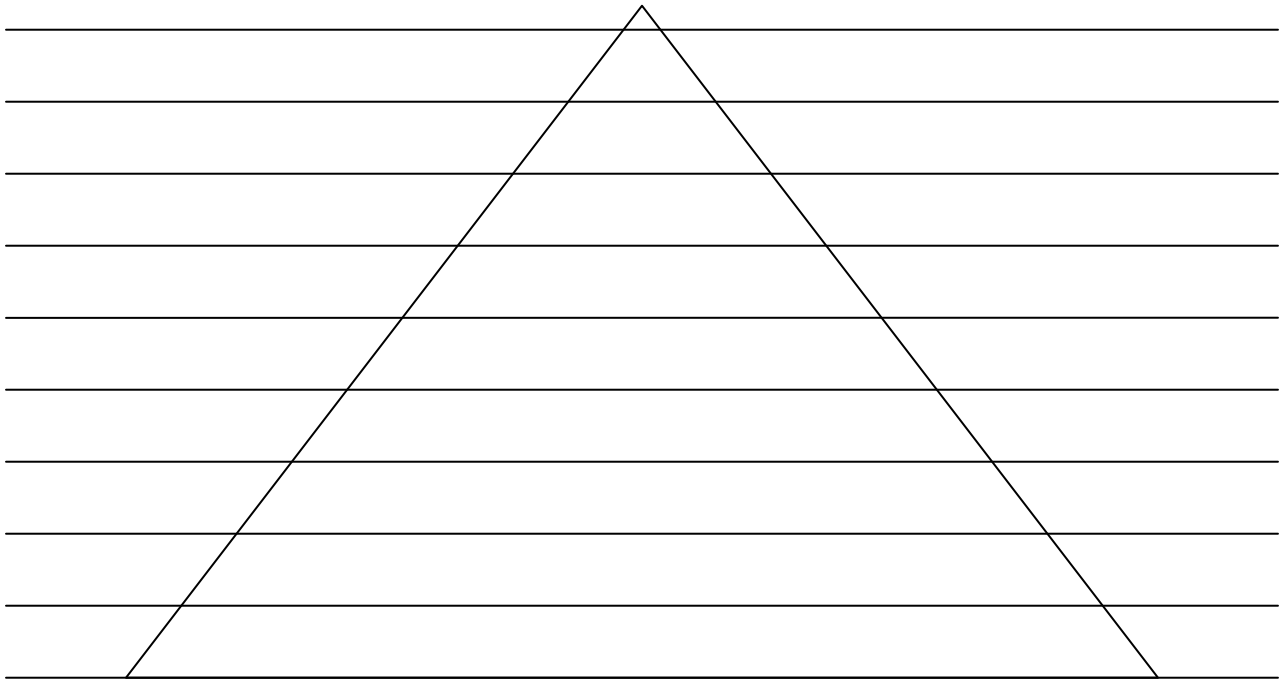
Having seen *The Understudy*, you know more about the various jobs of the theatre and got an introduction to the status (level of power) for each job. Rank in order the power structure of your school and compare that to the power structure of the theatre.

Status: the position of an individual in relation to another or others, esp. in regard to social or professional standing.

- 1.) Identify in the space below 10 roles (jobs, positions) in your school. Do not name individual names, but rather the name of their position. (example: students, principal, teachers, etc).

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

- 2.) Using the left side of the status pyramid below, rank in order of status, everybody in your school (from the list above.) 1 being the highest status, 10 being the lowest status.



3.) Using your experience at *The Understudy* and referencing the roles of the theatre on page ___ of this study guide, rank the status of the roles (jobs) in the theatre on the right side of the status pyramid. 1 being the highest status, 10 being the lowest status.

4.) Discuss why status is important in a community organization and/or business.
